

Course E-Syllabus

1	Course title	Italian Grammar 2
2	Course number	2203323
3	Credit hours	3 credit hours
	Contact hours (theory, practical)	3 credit hours
4	Prerequisites/Co requisites	2233117 Italian 2 for Specialization
5	Program title	Bachelor's Degree in Italian English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	Third Year
11	Year of study and semester (s)	2023/ Third Year / 1s semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	Italian
15	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
17	Issuing/Revision Date	Jan 2024

18.Course Coordinator:

Name:Prof. Yazeed Hammouri
Office number:
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19. Other instructors:

Name:
Phone number:
Email:

20. Course Description:

As stated in the approved study plan.
The aim of the course is to enrich students' grammatical knowledge of Italian. It concentrates on the sentence as the elementary form of communication as well as on various syntactic processes.

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.
2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.
5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.
7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.
8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.
9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools										
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
1	Recognize basic terminology used in Italian grammars to describe the form, the function, the structure and the usage of the verb, adverb, and preposition.	X	X			X	X															X
2	Apply verbal tenses and their logic, mood, aspect, modality, and		X			X	X								X	X	X					X

	conjugations																			
3	Use reference books (grammars and dictionaries) and other resource material in order to develop awareness of language and of problems faced by learners of Arabic mother tongue, and collect linguistic data from different sources, and deal with errors in speech and writing .		X			X	X							X	X	X				X
4	Describe the similarities and major differences between written and spoken Italian and Italian sociolinguistic and geographical varieties, and make comprehensive analyses of verbs and prepositions from different points of view (form, function, usage) and justify their answers.		X		X	X	X							X	X	X				X
5	Identify, describe, and classify verbs, adverbs, and prepositions according to the above-mentioned formal and pragmatic criteria, and enhance their communication skills and evaluate their own performance.		X			X	X	X						X	X	X				X
6	Judge grammaticality of language and construct coherent arguments, supported by relevant evidence, appropriately referenced.		X			X	X	X						X	X	X				X

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References	Course Learning Outcomes
1	1.1	The verb and its characteristics;	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	1,2,3,5,6
	1.2	predicative verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	1,2,3,5,6
	1.3	copulative verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	1,2,3,5,6
2	2.1	Transitive verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	2.2	Transitive verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	2.3	intransitive verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
3	3.1	Active and passive forms	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	3.2	Active and passive forms	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	3.3	Active and passive forms	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
4	4.1	Reflexive and	Face to face	In class tasks	<i>GRAMMATICA ITALIANA</i>	2, 5, 6

		intransitive pronominal forms; passive and impersonal 'si'			<i>con nozioni di linguistica.</i>	
	4.2	Reflexive and intransitive pronominal forms; passive and impersonal 'si'	Face to face	quiz	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	4.3	Reflexive and intransitive pronominal forms; passive and impersonal 'si'	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
5	5.1	Time, tense, mood, person and number	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	5.2	Time, tense, mood, person and number	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	5.3	Time, tense, mood, person and number	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
6	6.1	Aspect of the verb	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	6.2	Aspect of the verb	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	6.3	Aspect of the verb	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
7	7.1	Conjugation	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	7.2	Conjugation	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	7.3	Conjugation	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
8	8.1	Impersonal, modal and phrasal verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5
	8.2	Impersonal, modal and phrasal verbs	Face to face	assignments	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
	8.3	Impersonal, modal and phrasal verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	2, 5, 6
9	9.1	Defective and double conjugation verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	9.2	Defective and double conjugation verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
	9.3	Defective and double conjugation verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6
10	10.1	Irregular verbs	Face to face	In class tasks	<i>GRAMMATICA ITALIANA con nozioni di linguistica.</i>	5, 6

	10.2	Irregular verbs	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
	10.3	Irregular verbs	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
11	11.1	Use of moods and tenses	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
	11.2	Use of moods and tenses	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
	11.3	Use of moods and tenses	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
12	12.1	Adverbs	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
	12.2	Adverbs	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
	12.3	Adverbs	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
13	13.1	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
	13.2	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
	13.3	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	5, 6
14	14.1	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
	14.2	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
	14.3	Prepositions	Face to face	In class tasks	GRAMMATICA ITALIANA con nozioni di linguistica.	2, 5, 6
15	15.1	Revision	Face to face	Quiz	GRAMMATICA ITALIANA con nozioni di linguistica.	1-6
	15.2	Revision	Face to face/ms teams	assignments	GRAMMATICA ITALIANA con nozioni di linguistica.	1-6
	15.3	Revision	Face to face/ms teams	assignments	GRAMMATICA ITALIANA con nozioni di linguistica.	1-6

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform	Course Learning Outcome
Participation and assignment	10%	All topics included	Throughout the whole semester	In class /Ms teams/ moodle	1-6
Projects	10%	All topics included	Throughout the whole semester	In class /Ms teams/ moodle	1-6
Mid-term exam	30%	All topics included	Mid-term period	In class /paper exam	1-6
Final exam	50%	All topics included	Finals' period	In class paper exam	1-6

Rubric for correcting tasks and assessment

Dimension	Exemplary 4	Competent 3	Emerging 2	Failing 1
Sentence Structure	All sentences are well constructed with varied structure.	Most sentences are well constructed and there is some varied sentence structure in the essay.	Some sentences are well constructed, but others are fragments or run-on.	Most sentences lack proper construction; there are frequent run-on or fragmented sentences.
Punctuation	Proper use of commas, semi-colons, and end of sentence punctuation. No errors in capitalization.	Occasional errors in the use of commas, colons, semi-colons, and end of sentence punctuation. Few errors in capitalization	Frequent errors in the use of punctuation such as comma splices, misuse of commas, colons or semi-colons, and apostrophes disrupt the flow of the text. Frequent errors in capitalization.	Repeated errors in the use of commas, colons, semicolons, apostrophes, and end of sentence punctuation impede understanding of the text. Repeated errors in capitalization.
Spelling	Correct spelling, even of more difficult words.	Spelling that is usually correct, especially on common words.	Spelling errors distract the reader; misspelling of common words occurs.	Frequent spelling errors significantly impair readability.
Sentence Parts	Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs, and prepositions.	Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions.	Errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that distract and confuse.	Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that

24. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26. References:

A- Required book(s), assigned reading and audio-visuals:
Dardano, M. and Pietro Trifone (1999): *GRAMMATICA ITALIANA con nozioni di linguistica*. Terza edizione. Zanichelli editore, Bologna
B- Recommended books, materials and media:
Online Materials

27. Additional information:

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Name of Course Coordinator: **Prof. Yazeed Hammouri** –Signature:

Date: **Nov. 2023**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----